

# THE UNIVERSITY OF CAMBODIA

## SCHOOL OF FOREIGN LANGUAGES



The School of Foreign Languages (SFL) at The University of Cambodia consists of five language programs and offers courses in Chinese, English, French, Japanese and Korean with a special focus on the study of the language, literature and culture. Students specializing in this area are fluent in a chosen language, exposed to cultures that are different from their own and have learned to negotiate these cultural differences through the study and applied research of language and literature. In addition to the above languages, potential languages will be added accordingly to meet the market needs.

### **I. Vision**

The School of Foreign Languages (SFL) aims to provide excellent quality language training, enhance language competency and communication skills, and prepare students to engage and deal with society by providing a solid foundation of cultural knowledge, all while promoting creative and critical thinking skills essential for the flexibility needed to respond to changes of our society and the world at large. We help to develop our students' talents and help them realise their full potential. In addition, we encourage our students to think independently and creatively, but act cooperatively with others in open-mindedness in order to contribute to build our nation, the region, and the world.

### **II. Mission**

The School of Foreign Languages strives to produce graduates who will be fluent and competent in foreign languages, and who are able to think analytically and communicate effectively with others. It will provide a high-quality education to students in order to respond to the needs of society, and will energetically support faculties in research.

### **III. Goals and Objectives:**

- To build and develop students' language competency, comprehension and professional communication skills;

- To bring practical experiences on language use, literature, culture, leadership skills and social issues into the classroom;
- To enhance the quality of higher education through the quality of teaching and learning in state of the art facilities;
- To enable students to acquire an in-depth knowledge and soft skills for their future careers and life;
- To support students, faculties and staff in challenging current issues locally and internationally and provide our graduates with sufficient critical thinking skills and awareness of society.

**IV. Student’s Learning Outcomes: At the end of the program, students can:**

- identify a variety of language skills;
- describe grammatical rules and usages;
- hold professional and formal conversations;
- restate each principle in his or her words;
- explain the different rules;
- apply theory into practical situations;
- use the language in the related field;
- analyze and think critically;
- solve problems by themselves;
- communicate in a professional manner;
- work in and lead a team with confidence;
- construct new strategies in communication skills;
- perform assigned tasks within a timeframe;
- translate and interpret a chosen major language;
- design teaching and learning lesson plans;
- categorize various aspects of language, literature and culture

**V. Methodology of Teaching and Learning**

- Student-centered approach;

- Two-way teaching and learning techniques;
- Group discussions and presentations;
- Self-study and research;
- Pre-teaching and brainstorming;
- Individual projects and presentations;
- Role-plays and performances;
- Peer-teaching;
- Practicum and field study

## **VI. Student Assessment**

The assessment will be mainly based on UC's policy on assessment, which covers the following modes:

- Class attendance and participation
- Homework and Quizzes
- Mid-term Centralized Exam
- Final Centralized exam
- **Comprehensive Exit Exam (CEX401)**

## **VII. Academic Foundation Program**

The University of Cambodia's Academic Foundation Department (AFD) has been officially recognized since it was first established in 2005 and registered and recognized officially by the Accreditation Committee of Cambodia (ACC) (ACC: Number 34/05) and the Ministry of Education Youth and Sport (MoEYS). The Academic Year Program comprises eight compulsory core courses (24 credits), together with two oriented courses (6 credits) relevant to the student's chosen major in a language. The School of Foreign Languages plays a very important role to support AFD in designing and developing language courses for General Education and makes sure that there are adequate foreign language subjects and credits based on ACC's guidelines of the Foundation Year Program.

## **VIII. Credit Transfer**

Students from other accredited universities who wish to continue their studies at The University of Cambodia in any degree program can transfer credits for suitable courses which they have already passed with the equivalent to the passing grade of the grading system of The University of Cambodia.

### **IX. Why Choose SFL at UC?**

Students graduating with a degree from the School of Foreign Languages at The University of Cambodia will be:

- confident in understanding and communicating in the foreign language;
- equipped with a broad knowledge in world culture, politics and economics;
- well-prepared with an in-depth familiarity with their chosen subject-major;
- competent in critical and analytical thinking;
- flexible in their outlook because of a rounded education outside their major; and able to find and compete for jobs locally and regionally.

### **X. Career Prospects**

Graduates from these programs can expect to find jobs in, for example, teaching a chosen major language, education, translation services, cultural organizations, community services, the media, governmental and other institutions, tourism-related companies, and embassies where there is contact with non-Cambodians.

### **XI. Resources and facilities:**

The University of Cambodia has the following to further enhance the learning experience of our students: the Toshu Fukami Library and UC E-Library- one of the best in Cambodia; a Computer Lab, as well as an IT Center and a Virtual Library; the Center for ASEAN Study; the Centre for English Studies, with its own Language Laboratory to help increase students' capabilities in English; and the Skills and Career Development Center to help students develop their leadership potential and provide information and support regarding internships and career and job opportunities.

### **XII. Admission Requirements:**

All existing UC policies regarding admission, attendance, assessment and qualifying for graduation, together with the Student Code of Conduct and other relevant policies, apply

for all Associate's and Bachelor's students. Thus, as is standard UC policy on Admission and Registration, students who are admitted directly to a program must pass the Entrance Exam for admission to an undergraduate program.

1. To be admitted to an AA Program, potential students will first be required to have adequate language proficiency for chosen language major, based on passing a standard test. UC can accept students who meet one of the following criteria:
  - Have completed national general education, grade 12 (for AA)
  - Pass UC placement test (in a chosen language major)
  - Have a certificate of completion in Level Six (in a chosen language major )
  - Have a certificate of TEVET
  - Have a certificate of Foundation Year Program (credit-transferred students)
  - Other equivalent certificates
2. To be admitted to a BA Program, potential students will first be required to have adequate language proficiency for chosen language major, based on passing a standard test. UC can accept students who meet one of the following criteria:
  - Have a certificate of completion in Level Six (in a chosen language major )
  - Have IELTS 5.5 ( For English major)
  - TOEFL 550 ( For English major)
  - Have a certificate of high school
  - Have a certificate of Level 3 of TEVET
  - Have a certificate of Foundation Year Program (credit-transferred students)
  - Other equivalent certificates

### **XIII. Academic Degree Programs:**

The school provides unparalleled academic programs in Associate's and Bachelor's degrees for International Track in the following majors:

#### **A. Associate's Degree Programs**

1. AA in Chinese Language
2. AA in English Language (It is in College of Arts and Humanities)
3. AA in French Language
4. AA in French Language for International Relations
5. AA in Japanese Language

6. AA in Korean Language

## **B. Bachelor's Degree Programs**

1. BA in Chinese Language
2. BA in English Language and Literature (Existing program and recognized by MoEYS)
3. BA in French Language
4. BA in French Language for International Relations
5. BA in Japanese Language
6. BA in Korean Language

## **XIV. Academic Programs in details.**

### **A. Associate's Degree Programs**

#### **1. Associate's Degree in Chinese Language**

In addition to fulfilling the Foundation Year and General Education requirements set by The University of Cambodia, students doing an Associate's degree in Chinese Language must do a minimum of 36 relevant credit hours in Chinese: CHN101 and CHN102 are both parts of the General Education requirements, and thus cannot be counted towards the major. In order to fulfill the Associate's degree requirement in Chinese, students must take the four core courses: CHN103- CHN106 (12 credits), along with eight major electives (24 credits). Four elective courses (12 credits) can be taken from seven major courses (21 credits) in the same major.

#### **Year 1**

##### *Major Core Courses*

CHN103: Chinese speaking & listening skills I

CHN105: Chinese writing skills I

##### *General Education Courses*

CHN101: Fundamentals of Chinese I

CHN102: Fundamentals of Chinese II

HIS001/HIS101: Cambodian History

POL001/POL101: Introduction to Political Sciences  
PHE001: Personal Health and Wellness  
ITE001: Fundamentals of Computing  
LAW001/LAW101: Introduction to Law  
KHM004/KHM140: Khmer Culture \*  
COM001: Interpersonal Communication  
BUS001: Foundations of Teamwork and Leadership  
ITE002: Office Applications  
MTH002/MTH120: Introduction to Statistics

## **Year 2**

### ***Major Core Courses***

CHN104: Chinese Speaking & Listening Skills II  
CHN106: Chinese Writing Skills II  
CHN203: Culture and Communication  
CHN206: Regional Cultures of China  
CHN201: Professional Chinese Communication

### ***Major Elective Courses***

CHN204: Grammar and Practice  
CHN202: Chinese Public Speaking  
CHN207: Chinese Character Writing Training  
CHN205: Conversational Business Chinese  
CHN220: Chinese for Tourism I

### ***General Education and Other Elective Courses***

#### **Do four courses including:**

GEO101: World Geography\*  
INT103: Globalization and International Affairs\*

#### **At least one (subject to timetable and other constraints) from the following:**

COM101: Interpersonal Communication\*

COM102: Essentials of Public Speaking\*

**At least one (subject to timetable and other constraints) from the following:**

ANT101: Introduction to Anthropology\*

PSY101: Introduction to Psychology\*

SOC101: Introduction to Sociology\*

**The balance (subject to timetable and other constraints) from the following:**

ACC101: Principles of Accounting

BUS201: Principles of Management

DEV102: Understanding Development

ECN201: Principles of Economics

EDC101: Principles of Education

EDC103: Philosophy of Education

EDC104: Psychology of Education

EDC201: Sociology of Education

EDC203: Curriculum and Textbook Development

EDC204: Cognitive Development

EDC206: Introduction to Community Health Education

EDC208: Syllabus and Instructional Material Design

FIN201: Fundamentals of Financial Management

ITE102: Introduction to Computer Programming C++

ITE103: Introduction to the Internet

ITE104: Logic and Computation

ITE205: Fundamentals of Computer Graphics

LAW103: Civil Law

LAW104: Labor Law

LAW105: Contract Law

LAW206: Family Law

MTH110: College Algebra

MTH112: Calculus I

MKT201: Fundamentals of Marketing

MTH110: College Algebra



MTH112: Calculus I

ORG201: Organizational Behavior

PST102: Human Rights and Global Justice

SOC101: Introduction to Sociology

SOC103: Survey of Contemporary Cambodian Society

## **2. AA in English Language (It is in College of Arts and Humanities)**

### **3. Associate's Degree in French Language**

The Associate's Degree in French Language offers students a broad-based background for a career in secondary-level teaching, including a range of elective courses and general education courses in a particular field that will broaden the students' horizon. This will equip them with relevant skills and at the same time prepare them for a Bachelor's Degree in French Language or other career options.

All students are required to take and pass 08 General Elective Courses (24 credits) and a minimum of 12 Major Courses (36 credits), and 04 Other Elective Courses. Thereafter, students may choose to register for the Comprehensive Examination preparation before they can take Comprehensive Exit exam.

#### **Year 1 (Foundation Year)**

##### ***Major Core ('Oriented') Courses***

FRN 111: Pratique de langue I

FRN 112: Pratique de langue II

##### ***General Education Courses***

FRN 101: Français Langue Etrangère FLE Tutorat I

FRN 102: Français Langue Etrangère FLE Tutorat II

HIS101: Cambodian History\*

ITE101: Fundamentals of Computing and Information\*

KHM140: Cambodian Culture\*

LAW101: Introduction to Law\*

MTH120: Introduction to Statistics\*

POL101: Introduction to Political Science\*

## **Year 2**

### ***Major Core Courses***

FRN 211 : Français Langue Etrangère FLE écrit I

FRN 221 : Français Langue Etrangère FLE oral I

### ***Major Elective Courses***

FRN 212 : Français Langue Etrangère FLE écrit II

FRN 222 : Français Langue Etrangère FLE oral II\_

Do *one* (subject to timetable and other constraints) from the following:\*

FRN204 : Introduction à l'Anthropologie

FRN218: Introduction à la Sociologie

\* The other can be taken as one of six 'Other Electives'

### ***General Education and Other Elective Courses***

Do *eight* courses including:

GEO101: World Geography\*

INT103: Globalization and International Affairs\*

At least *one* (subject to timetable and other constraints) from the following:

COM101: Interpersonal Communication\*

COM102: Essentials of Public Speaking\*

At least *one* (subject to timetable and other constraints) from the following:

ANT101: Introduction to Anthropology\*

PSY101: Introduction to Psychology\*

SOC101: Introduction to Sociology\*

The balance (subject to timetable and other constraints) from the following:

BUS201: Principles of Management

DEV102: Understanding Development

EDC101: Principles of Education

EDC103: Philosophy of Education

EDC104: Psychology of Education

EDC201: Sociology of Education

EDC203: Curriculum and Textbook Development  
EDC204: Cognitive Development  
EDC206: Introduction to Community Health Education  
EDC208: Syllabus and Instructional Material Design  
FIN201: Fundamentals of Financial Management  
ITE102: Introduction to Computer Programming C++  
ITE103: Introduction to the Internet  
ITE104: Logic and Computation  
ITE205: Fundamentals of Computer Graphics  
LAW103: Civil Law  
LAW104: Labor Law  
LAW105: Contract Law  
LAW206: Family Law  
MTH110: College Algebra  
MTH112: Calculus I  
MKT201: Fundamentals of Marketing  
MTH110: College Algebra  
MTH112: Calculus I  
ORG201: Organizational Behavior  
PST102: Human Rights and Global Justice  
SOC101: Introduction to Sociology  
SOC103: Survey of Contemporary Cambodian Society

#### **4. Associate's Degree in French Language for International Relations**

The Associate's Degree in French Language for International Relations offers students a broad-based background for a career in secondary-level international relations or teaching in this field, including a range of elective courses and general education courses in a particular field that will broaden the students' horizon. This will equip them with relevant skills and at the same time prepare them for Bachelor's Degree in French for International Relations or other career options.

All students are required to take and pass 08 General Elective Courses (24 credits) and a minimum of 12 Major Courses (36 credits), and 04 Other Elective Courses. Thereafter, students may choose to register for the Comprehensive Examination preparation before they can take Comprehensive Exit exam.

### **Year 1 (Foundation Year)**

#### ***Major Core ('Oriented') Courses***

FRN 111 : Pratique de langue I

FRN 112 : Pratique de langue II

#### ***General Education Courses***

FRN 101 : Français Langue Etrangère FLE Tutorat I

FRN 102 : Français Langue Etrangère FLE Tutorat II

HIS101: Cambodian History\*

ITE101: Fundamentals of Computing and Information\*

KHM140: Cambodian Culture\*

LAW101: Introduction to Law\*

MTH120: Introduction to Statistics\*

POL101: Introduction to Political Science\*

### **Year 2**

#### ***Major Core Courses***

FRN 231 : Français sur Objectifs Specifiques FOS Tutorat I

FRN 232 : Français sur Objectifs Specifiques FOS Tutorat II\_

#### ***Major Elective Courses***

FRN204 : Introduction à l'Anthropologie

FRN 114 : Pratique de langue IV

Do one (subject to timetable and other constraints) from the following:\*

FRN 330 : Introduction à l'histoire des Relations Internationales

FRN 420 : Droit international des Relations diplomatiques et consulaires

\* The other can be taken as one of six 'Other Electives'

#### ***General Education and Other Elective Courses***

Do *eight* courses including:

GEO101: World Geography\*

INT103: Globalization and International Affairs\*

At least *one* (subject to timetable and other constraints) from the following:

COM101: Interpersonal Communication\*

COM102: Essentials of Public Speaking\*

At least *one* (subject to timetable and other constraints) from the following:

ANT101: Introduction to Anthropology\*

PSY101: Introduction to Psychology\*

SOC101: Introduction to Sociology\*

The balance (subject to timetable and other constraints) from the following:

BUS201: Principles of Management

DEV102: Understanding Development

EDC101: Principles of Education

EDC103: Philosophy of Education

EDC104: Psychology of Education

EDC201: Sociology of Education

EDC203: Curriculum and Textbook Development

EDC204: Cognitive Development

EDC206: Introduction to Community Health Education

EDC208: Syllabus and Instructional Material Design

FIN201: Fundamentals of Financial Management

ITE102: Introduction to Computer Programming C++

ITE103: Introduction to the Internet

ITE104: Logic and Computation

ITE205: Fundamentals of Computer Graphics

LAW103: Civil Law

LAW104: Labor Law

LAW105: Contract Law

LAW206: Family Law

MTH110: College Algebra

MTH112: Calculus I  
MKT201: Fundamentals of Marketing  
MTH110: College Algebra  
MTH112: Calculus I  
ORG201: Organizational Behavior  
PST102: Human Rights and Global Justice  
SOC101: Introduction to Sociology  
SOC103: Survey of Contemporary Cambodian Society

## **5. Associate's Degree in Japanese Language (AA)**

In addition to fulfilling the Foundation Year and General Education requirements set by The University of Cambodia, students doing an Associate's degree in Japanese Language must do a minimum of 42 relevant credit hours in Japanese. In order to fulfill the Associate's degree requirements in Japanese, students must take the following six core courses: JPN101, JPN102, JPN103, JPN104, JPN201 and JPN205 (18 credits), along with eight major electives (24 credits). Four elective courses (12 credits) can be taken from seven major courses (21 credits) in the same major.

### **Year 1 (Foundation Year)**

#### ***Major Core ('Oriented') Courses***

JPN103: Grammar and Practice I  
JPN104: Speaking and Listening I

#### ***General Education Courses***

JPN101: Fundamentals of Japanese Language I  
JPN102: Fundamentals of Japanese Language II  
HIS101: Cambodian History\*  
ITE101: Fundamentals of Computing and Information\*  
KHM140: Cambodian Culture\*  
LAW101: Introduction to Law\*  
MTH120: Introduction to Statistics\*

POL101: Introduction to Political Science\*

**Year 2**

***Major Core Courses***

JPN 201: Intermediate Japanese I

JPN 202: Intermediate Japanese II

***Major Elective Courses***

JPN203: Japanese Reading I

JPN205: Intermediate Japanese Society and Culture

**Do four courses (including at least two level 400) (subject to timetable and other constraints) from the following:**

JPN204: Grammar and Practice II

JPN206: Japanese Reading II

JPN207: Speaking and Listening II

JPN208: Introduction of Japanese Writing Style

JPN209: Introduction of Japanese Kanji I

JPN210: Introduction of Japanese Kanji II

JPN211: Intermediate of Japanese Writing Style

***General Education and Other Elective Courses***

**Do eight courses including:**

GEO101: World Geography\*

INT103: Globalization and International Affairs\*

At least *one* (subject to timetable and other constraints) from the following:

COM101: Interpersonal Communication\*

COM102: Essentials of Public Speaking\*

At least *one* (subject to timetable and other constraints) from the following:

ANT101: Introduction to Anthropology\*

PSY101: Introduction to Psychology\*

SOC101: Introduction to Sociology\*

**The balance (subject to timetable and other constraints) from the following:**

ACC101: Principles of Accounting

BUS201: Principles of Management

DEV102: Understanding Development  
ECN201: Principles of Economics  
EDC101: Principles of Education  
EDC103: Philosophy of Education  
EDC104: Psychology of Education  
EDC201: Sociology of Education  
EDC203: Curriculum and Textbook Development  
EDC204: Cognitive Development  
EDC206: Introduction to Community Health Education  
EDC208: Syllabus and Instructional Material Design  
FIN201: Fundamentals of Financial Management  
ITE102: Introduction to Computer Programming C++  
ITE103: Introduction to the Internet  
ITE104: Logic and Computation  
ITE205: Fundamentals of Computer Graphics  
LAW103: Civil Law  
LAW104: Labor Law  
LAW105: Contract Law  
LAW206: Family Law  
MTH110: College Algebra  
MTH112: Calculus I  
MKT201: Fundamentals of Marketing  
MTH110: College Algebra  
MTH112: Calculus I  
ORG201: Organizational Behavior  
PST102: Human Rights and Global Justice  
SOC101: Introduction to Sociology  
SOC103: Survey of Contemporary Cambodian Society



## **6. Associate's Degree in Korean Language**

In addition to fulfilling the Foundation Year and General Education requirements set by The University of Cambodia, students doing an Associate's degree in Korean Language must do a minimum of 42 relevant credit hours in Korean. In order to fulfill the Associate's degree requirements in Korean, students must take the six core courses: KRN101, KRN102, KRN103, KRN104, KRN201 and KRN205 (18 credits), along with eight major electives (24 credits). Four elective courses (12 credits) can be taken from seven major courses (21 credits) in the same major.

### **Year 1 (Foundation Year)**

#### ***Major Core ('Oriented') Courses***

KRN 103: Grammar and Practice I

KRN 104: Grammar and Practice II

#### ***General Education Courses***

KRN101: Fundamentals and Korean Language I

KRN102: Fundamentals and Korean Language II

ITE001: Fundamentals of Computing

PHE001: Personal Health and Wellness

HIS101: Cambodian History\*

ITE101: Fundamentals of Computing and Information\*

KHM140: Cambodian Culture\*

LAW101: Introduction to Law\*

MTH120: Introduction to Statistics\*

POL101: Introduction to Political Science\*

### **Year 2**

#### ***Major Core Courses***

KRN201: Composition and Speech I

KRN205: Composition and Speech II

#### ***Major Elective Courses***

KRN202: Reading Skills

KRN203: Speaking and Listening Skills

Do *one* (subject to timetable and other constraints) from the following:\*

KRN204: Culture and Communication

KRN208: Writing Skills

KRN206: Introduction to Korean Society and Culture

\* The other can be taken as one of six 'Other Electives'

***General Education and Other Elective Courses***

Do *eight* courses including:

GEO101: World Geography\*

INT103: Globalization and International Affairs\*

At least *one* (subject to timetable and other constraints) from the following:

COM101: Interpersonal Communication\*

COM102: Essentials of Public Speaking\*

At least *one* (subject to timetable and other constraints) from the following:

ANT101: Introduction to Anthropology\*

PSY101: Introduction to Psychology\*

SOC101: Introduction to Sociology\*

The balance (subject to timetable and other constraints) from the following:

BUS005: Foundations of Teamwork and Leadership

BUS201: Principles of Management

DEV102: Understanding Development

ECN201: Principles of Economics

EDC101: Principles of Education

EDC103: Philosophy of Education

EDC104: Psychology of Education

EDC201: Sociology of Education

EDC203: Curriculum and Textbook Development

EDC204: Cognitive Development

EDC206: Introduction to Community Health Education

ENG103: Speaking and Listening Skills I

ENG109: Grammar and Practice

ENG201: Asian Culture and Literature  
FIN201: Fundamentals of Financial Management  
ITE102: Introduction to Computer Programming C++  
ITE103: Introduction to the Internet  
ITE104: Logic and Computation  
ITE205: Fundamentals of Computer Graphics  
LAW103: Civil Law  
LAW104: Labor Law  
LAW105: Contract Law  
LAW206: Family Law  
MTH110: College Algebra  
MTH112: Calculus I  
MKT201: Fundamentals of Marketing  
MTH110: College Algebra  
MTH112: Calculus I  
ORG201: Organizational Behavior  
PST102: Human Rights and Global Justice  
SOC101: Introduction to Sociology  
SOC103: Survey of Contemporary Cambodian Society

## **B. Bachelor's Degree Programs**

### **1. Bachelor's Degree in Chinese Language**

In addition to fulfilling the Foundation Year and General Education requirements set by The University of Cambodia, students doing a Bachelor's degree in Chinese Language must do a minimum of 54 relevant credit hours in Chinese: CHN101 and CHN 102 are both part of the General Education requirements, and thus cannot be counted towards the major. In order to fulfill the Bachelor's degree requirement in Chinese, students must take the four core courses: CHN103, CHN104, CHN105 and CHN106 (12 credits), along with fourteen major electives (42 credits). Of the other eleven elective courses (33 credits) which the student must

take, up to a maximum of six courses (18 credits) can be from within the same major.

## **Year 1 (Foundation Year)**

### ***Major Core ('Oriented') Courses***

CHN103: Chinese Speaking & Listening Skills I

CHN104: Chinese Speaking & Listening Skills II

### ***General Education Courses***

CHN101: Fundamentals of Chinese I

CHN102: Fundamentals of Chinese II

HIS101: Cambodian History\*

ITE101: Fundamentals of Computing and Information\*

KHM140: Cambodian Culture\*

LAW101: Introduction to Law\*

MTH120: Introduction to Statistics\*

POL101: Introduction to Political Science\*

## **Year 2**

### ***Major Core Courses***

CHN105: Chinese Writing Skills I

CHN106: Chinese Writing Skills II

### ***Major Elective Courses***

CHN201: Professional Chinese Communication

CHN203: Culture and Communication

Do one (subject to timetable and other constraints) from the following:\*

CHN220: Chinese for Tourism I

CHN210: Chinese for Business I

\* The other can be taken as one of six 'Other Electives'

### ***General Education and Other Elective Courses***

Do *eight* courses including:

GEO101: World Geography\*

INT103: Globalisation and International Affairs\*

At least *one* (subject to timetable and other constraints) from the following:

COM101: Interpersonal Communication\*

COM102: Essentials of Public Speaking\*

At least *one* (subject to timetable and other constraints) from the following:

ANT101: Introduction to Anthropology\*

PSY101: Introduction to Psychology\*

SOC101: Introduction to Sociology\*

The balance (subject to timetable and other constraints) from the following:

ENG107: The Written Language

ENG208: Advanced Grammar and Usage

ENG209: Spoken English

ACC101: Principles of Accounting

BUS201: Principles of Management

DEV102: Understanding Development

ECN201: Principles of Economics

EDC101: Principles of Education

EDC103: Philosophy of Education

EDC104: Psychology of Education

EDC201: Sociology of Education

EDC203: Curriculum and Textbook Development

EDC204: Cognitive Development

EDC206: Introduction to Community Health Education

EDC208: Syllabus and Instructional Material Design

FIN201: Fundamentals of Financial Management

ITE102: Introduction to Computer Programming C++

ITE103: Introduction to the Internet

ITE104: Logic and Computation

ITE205: Fundamentals of Computer Graphics

LAW103: Civil Law

LAW104: Labor Law

LAW105: Contract Law

LAW206: Family Law  
MTH110: College Algebra  
MTH112: Calculus I  
MKT201: Fundamentals of Marketing  
MTH110: College Algebra  
MTH112: Calculus I  
ORG201: Organizational Behavior  
PST102: Human Rights and Global Justice  
SOC101: Introduction to Sociology  
SOC103: Survey of Contemporary Cambodian Society

### **Year 3**

#### ***Major Core Courses***

CHN206: Regional Cultures of China  
CHN303: Modern Chinese

#### ***Major Elective Courses***

Do *four* (subject to timetable and other constraints) from the following:

CHN211: Chinese for Business II  
CHN221: Chinese for Tourism II  
CHN305: Topics in Chinese Cultural Studies  
CHN212: Chinese for Business III  
CHN304: Modern Chinese Literature

#### ***General Education and Other Elective Courses***

Do *eight* courses including:

At least *one* (subject to timetable and other constraints) from the following:

GSC101: General Science I\*  
PHL104: Critical Reasoning\*

At least *one* (subject to timetable and other constraints) from the following:

GSC102: General Science II\*  
RES301: Research Methodology\*

At least *two* (subject to timetable and other constraints) from the following:

PHL101: Introduction to Philosophy\*

PHL105: Moral Philosophy\*

RLG101: Introduction to Religion\*

ENG219: Business Communication

The balance (subject to timetable and other constraints) from the following:

WMN201: Perspectives on Women in Society

ENG315: English for Tourism

ENG318: English for Law

ENG232: Asian English Literature

BUS304: Leadership Skills

EAD303 Communication in the Classroom

EAD305: Educational Policy and Implementation

EAD306: Instructional Leadership

EAD307: Educational Management

EAD309: Classroom Management and Supervision

EDC205: Models and Theories of Instruction

EDC301: Testing and Evaluation

EDC304: Special Needs

EDC305: Guidance and Counseling

HRM201: Introduction to Human Resource Management

LAW430: International Institutions and Global Governance

MTH110: College Algebra

MTH112: Calculus I

PSY206: Developmental Psychology

#### **Year 4**

Major Elective Courses

CHN311: Chinese Teaching Methodology I

CHN312: Chinese Teaching Methodology II

Do four courses (including at least two level 400) (subject to timetable and other constraints) from the following:

CHN305: Topics in Chinese Cultural Studies

CHN222: Chinese for Tourism III

CHN401: Classical Chinese  
CHN406: Classical Chinese Drama  
CHN405: Classical Chinese Fiction  
CHN409: Chinese Cinema  
Other Elective Courses

Do three (subject to timetable and other constraints) of the following:

ENG308: Presentation Skills and Public Speaking  
ENG316: English for Management  
ENG305: Teaching English as a Foreign Language  
ENG422: Advanced Business Communication  
DEV306: Development and the State  
DEV425: Rural and Urban Development  
EAD308: Library Management and Technology in Education  
EAD401: Education and Social Change  
EAD403: Issues and Trends in Health Education  
EAD404: Educational Facilities and Material Design  
EAD406: Secondary Education Issues and Problems  
EDC307: Multi-culture in Educational Teaching  
EDC308: Child-Friendly Education  
EDC402: Non-Formal Education  
EDC403: Gender Equity and Education  
EDC404: Uses of IT in Education  
EDC405: Curriculum Design and Instruction  
EDC406: Curriculum Planning and Change  
EDC407: Curriculum Policy and Implementation  
HRM301: Supervision and Labor Relations  
HRM303: Recruitment and Selection  
HRM304: Training and Development  
HRM403: Ethics and Values in Human Resources  
HTM300: Introduction to Hospitality and Tourism Management  
HTM307: Hospitality and Tourist Consumer Behavior



IBS302: Introduction to International Business  
INT301: International Politics and Security  
INT312: Geopolitics of Resources  
MKT300: Consumer Behavior  
MKT402: Customer Relationship Management  
POL306: Media and Politics  
POL311: Introduction to East Asian Politics  
POL414: Politics and Development  
POL416: Public Policy and Politics  
PUB403: Survey of Cambodian Public Policy

## **2. Bachelor's Degree in English Language and Literature (It is now in College of Arts and Humanities)**

### **3. Bachelor's Degree in French Language**

In addition to fulfilling the Foundation Year and General Education requirements set by The University of Cambodia, students doing a Bachelor's degree in French Language must have a minimum of 54 relevant credit hours in French: FRN101 and FRN102 are both part of the General Education requirements, and thus cannot be counted towards the major. In order to fulfill the Bachelor's degree requirements in French, students must take the four core courses FRN111-f=FRN114 (12 credits), along with fourteen major elective courses (42 credits). Of the other eleven elective courses (33 credits) which the student must take, up to a maximum of six courses (18 credits) can be from within the same major.

#### **Year 1 (Foundation Year)**

##### ***Major Core ('Oriented') Courses***

FRN 111 : Pratique de langue I  
FRN 112 : Pratique de langue II

##### ***General Education Courses***

FRN 101 : Français Langue Etrangère FLE Tutorat I  
FRN 102 : Français Langue Etrangère FLE Tutorat II  
HIS101: Cambodian History\*  
ITE101: Fundamentals of Computing and Information\*  
KHM140: Cambodian Culture\*

LAW101: Introduction to Law\*  
MTH120: Introduction to Statistics\*  
POL101: Introduction to Political Science\*

## **Year 2**

### ***Major Core Courses***

FRN 113 : Pratique de langue III  
FRN 114 : Pratique de langue IV

### ***Major Elective Courses***

FRN 103 : Français Langue Etrangère FLE Tutorat III  
FRN 104 : Français Langue Etrangère FLE Tutorat IV

Do *one* (subject to timetable and other constraints) from the following:\*

FRN 251 : Le Cambodge vers l'intégration de l'ASEAN  
FRN218: Introduction à la sociologie

\* The other can be taken as one of six 'Other Electives'

### ***General Education and Other Elective Courses***

Do *eight* courses including:

GEO101: World Geography\*  
INT103: Globalization and International Affairs\*

At least *one* (subject to timetable and other constraints) from the following:

COM101: Interpersonal Communication\*  
COM102: Essentials of Public Speaking\*

At least *one* (subject to timetable and other constraints) from the following:

ANT101: Introduction to Anthropology\*  
PSY101: Introduction to Psychology\*  
SOC101: Introduction to Sociology\*

The balance (subject to timetable and other constraints) from the following:

ACC101: Principles of Accounting  
BUS201: Principles of Management  
DEV102: Understanding Development  
ECN201: Principles of Economics  
EDC101: Principles of Education

EDC103: Philosophy of Education  
EDC104: Psychology of Education  
EDC201: Sociology of Education  
EDC203: Curriculum and Textbook Development  
EDC204: Cognitive Development  
EDC206: Introduction to Community Health Education  
EDC208: Syllabus and Instructional Material Design  
FIN201: Fundamentals of Financial Management  
ITE102: Introduction to Computer Programming C++  
ITE103: Introduction to the Internet  
ITE104: Logic and Computation  
ITE205: Fundamentals of Computer Graphics  
LAW103: Civil Law  
LAW104: Labor Law  
LAW105: Contract Law  
LAW206: Family Law  
MTH110: College Algebra  
MTH112: Calculus I  
MKT201: Fundamentals of Marketing  
MTH110: College Algebra  
MTH112: Calculus I  
ORG201: Organizational Behavior  
PST102: Human Rights and Global Justice  
SOC101: Introduction to Sociology  
SOC103: Survey of Contemporary Cambodian Society

### **Year 3**

#### ***Major Elective Courses***

FRN 318 : Comment parler en public

Do *four* (subject to timetable and other constraints) from the following:

FRN 303 : Culture générale I

FRN 301 : Littérature française I

FRN 315: Comment rédiger le CV, la lettre, l'e-mail et faire l'entretien

FRN 307 : Résumé, Compte-rendu, Synthèse

FRN 309 : Interprétation des gestes

***General Education and Other Elective Courses***

Do *eight* courses including:

At least *one* (subject to timetable and other constraints) from the following:

GSC101: General Science I\*

PHL104: Critical Reasoning\*

At least *one* (subject to timetable and other constraints) from the following:

GSC102: General Science II\*

RES301: Research Methodology\*

At least *two* (subject to timetable and other constraints) from the following:

PHL101: Introduction to Philosophy\*

PHL105: Moral Philosophy\*

RLG101: Introduction to Religion\*

WMN201: Perspectives on Women in Society

The balance (subject to timetable and other constraints) from the following:

BUS304: Leadership Skills

EAD303 Communication in the Classroom

EAD305: Educational Policy and Implementation

EAD306: Instructional Leadership

EAD307: Educational Management

EAD309: Classroom Management and Supervision

EDC205: Models and Theories of Instruction

EDC301: Testing and Evaluation

EDC304: Special Needs

EDC305: Guidance and Counseling

HRM201: Introduction to Human Resource Management

LAW430: International Institutions and Global Governance

MTH110: College Algebra

MTH112: Calculus I

PSY206: Developmental Psychology

#### **Year 4**

##### ***Major Elective Courses***

FRN 405 : Didactique de l'enseignement I

FRN 411 : Psychologie de l'enseignement

Do **four** courses (including at least two level 400) (subject to timetable and other constraints) from the following:

FRN 304 : Culture générale II

FRN 401 : Français professionnel pour le tourisme

FRN 402 : Le français de l'hôtellerie et de la restauration

FRN 302 : Littérature française II

FRN 406 : Didactique de l'enseignement II

FRN 409 : Stage pratique

##### ***Other Elective Courses***

Do **three** (subject to timetable and other constraints) of the following:

DEV306: Development and the State

DEV425: Rural and Urban Development

EAD308: Library Management and Technology in Education

EAD401: Education and Social Change

EAD403: Issues and Trends in Health Education

EAD404: Educational Facilities and Material Design

EAD406: Secondary Education Issues and Problems

EDC307: Multiculture in Educational Teaching

EDC308: Child-Friendly Education

EDC402: Non-Formal Education

EDC403: Gender Equity and Education

EDC404: Uses of IT in Education

EDC405: Curriculum Design and Instruction

EDC406: Curriculum Planning and Change

EDC407: Curriculum Policy and Implementation

HRM301: Supervision and Labor Relations  
HRM303: Recruitment and Selection  
HRM304: Training and Development  
HRM403: Ethics and Values in Human Resources  
HTM300: Introduction to Hospitality and Tourism Management  
HTM307: Hospitality and Tourist Consumer Behavior  
IBS302: Introduction to International Business  
INT301: International Politics and Security  
INT312: Geopolitics of Resources  
MKT300: Consumer Behavior  
MKT402: Customer Relationship Management  
POL306: Media and Politics  
POL311: Introduction to East Asian Politics  
POL414: Politics and Development  
POL416: Public Policy and Politics  
PUB403: Survey of Cambodian Public Policy

#### **4. Bachelor's Degree in French Language for International Relations**

In addition to fulfilling the Foundation Year and General Education requirements set by The University of Cambodia, students doing a Bachelor's degree in French Language for International Relations must have a minimum of 54 relevant credit hours in French: FRN101 and FRN102 are both part of the General Education requirements, and thus cannot be counted towards the major. In order to fulfill the Bachelor's degree requirements in French, students must take the four core courses FRN111-FRN114 (12 credits), along with fourteen major elective courses (42 credits). Of the other eleven elective courses (33 credits) which the student must take, up to a maximum of six courses (18 credits) can be from within the same major.

##### **Year 1 (Foundation Year)**

##### ***Major Core ('Oriented') Courses***

FRN 111 : Pratique de langue I

FRN 112 : Pratique de langue II

***General Education Courses***

FRN 101 : Français Langue Etrangère FLE Tutorat I

FRN 102 : Français Langue Etrangère FLE Tutorat II

HIS101: Cambodian History\*

ITE101: Fundamentals of Computing and Information\*

KHM140: Cambodian Culture\*

LAW101: Introduction to Law\*

MTH120: Introduction to Statistics\*

POL101: Introduction to Political Science\*

**Year 2**

***Major Core Courses***

FRN 113 : Pratique de langue III

FRN 114 : Pratique de langue IV

***Major Elective Courses***

FRN 231 : Français sur Objectifs Specifiques FOS Tutorat I

FRN 232 : Français sur Objectifs Specifiques FOS Tutorat II

Do one (subject to timetable and other constraints) from the following:\*

FRN204 : Introduction à l'Anthropologie

FRN218 : Introduction à la sociologie

\* The other can be taken as one of six 'Other Electives'

***General Education and Other Elective Courses***

Do *eight* courses including:

GEO101: World Geography\*

INT103: Globalization and International Affairs\*

At least *one* (subject to timetable and other constraints) from the following:

COM101: Interpersonal Communication\*

COM102: Essentials of Public Speaking\*

At least *one* (subject to timetable and other constraints) from the following:

ANT101: Introduction to Anthropology\*

PSY101: Introduction to Psychology\*

SOC101: Introduction to Sociology\*

The balance (subject to timetable and other constraints) from the following:

ACC101: Principles of Accounting

BUS201: Principles of Management

DEV102: Understanding Development

ECN201: Principles of Economics

EDC101: Principles of Education

EDC103: Philosophy of Education

EDC104: Psychology of Education

EDC201: Sociology of Education

EDC203: Curriculum and Textbook Development

EDC204: Cognitive Development

EDC206: Introduction to Community Health Education

EDC208: Syllabus and Instructional Material Design

FIN201: Fundamentals of Financial Management

ITE102: Introduction to Computer Programming C++

ITE103: Introduction to the Internet

ITE104: Logic and Computation

ITE205: Fundamentals of Computer Graphics

LAW103: Civil Law

LAW104: Labor Law

LAW105: Contract Law

LAW206: Family Law

MTH110: College Algebra

MTH112: Calculus I

MKT201: Fundamentals of Marketing

MTH110: College Algebra

MTH112: Calculus I

ORG201: Organizational Behavior



PST102: Human Rights and Global Justice  
SOC101: Introduction to Sociology  
SOC103: Survey of Contemporary Cambodian Society

### **Year 3**

#### ***Major Elective Courses***

FRN 233 : Français sur Objectifs Spécifiques FOS Tutorat III

Do *four* (subject to timetable and other constraints) from the following:

FRN242 : Géopolitique de l'Asie centrale

FRN 318 : Comment parler en public

FRN 306: Comment rédiger le CV, la lettre, l'e-mail et faire l'entretien

FRN 307 : Résumé, Compte-rendu, Synthèse

FRN 309 : Interprétation des gestes

#### ***General Education and Other Elective Courses***

Do *eight* courses including:

At least *one* (subject to timetable and other constraints) from the following:

GSC101: General Science I\*

PHL104: Critical Reasoning\*

At least *one* (subject to timetable and other constraints) from the following:

GSC102: General Science II\*

RES301: Research Methodology\*

At least *two* (subject to timetable and other constraints) from the following:

PHL101: Introduction to Philosophy\*

PHL105: Moral Philosophy\*

RLG101: Introduction to Religion\*

WMN201: Perspectives on Women in Society

The balance (subject to timetable and other constraints) from the following:

BUS304: Leadership Skills

EAD303 Communication in the Classroom

EAD305: Educational Policy and Implementation

EAD306: Instructional Leadership

EAD307: Educational Management  
EAD309: Classroom Management and Supervision  
EDC205: Models and Theories of Instruction  
EDC301: Testing and Evaluation  
EDC304: Special Needs  
EDC305: Guidance and Counseling  
HRM201: Introduction to Human Resource Management  
LAW430: International Institutions and Global Governance  
MTH110: College Algebra  
MTH112: Calculus I  
PSY206: Developmental Psychology

#### **Year 4**

##### ***Major Elective Courses***

FRN 420 : Droit international des Relations diplomatiques et consulaires

FRN 412 : Protocole et Diplomatie

Do **four** courses (including at least two level 400) (subject to timetable and other constraints) from the following:

FRN 411 : Diplomatie et stratégie

FRN 415 : Politique de sécurité

FRN 417 : Introduction à la prévention des conflits internationaux

FRN 241 Géopolitique de l'Afrique et du Moyen-Orient

FRN 403 : Le métier de diplomate

FRN 416 : Introduction à l'histoire des relations Internationales

##### ***Other Elective Courses***

Do **three** (subject to timetable and other constraints) of the following:

DEV306: Development and the State

DEV425: Rural and Urban Development

EAD308: Library Management and Technology in Education

EAD401: Education and Social Change

EAD403: Issues and Trends in Health Education

EAD404: Educational Facilities and Material Design  
EAD406: Secondary Education Issues and Problems  
EDC307: Multi-culture in Educational Teaching  
EDC308: Child-Friendly Education  
EDC402: Non-Formal Education  
EDC403: Gender Equity and Education  
EDC404: Uses of IT in Education  
EDC405: Curriculum Design and Instruction  
EDC406: Curriculum Planning and Change  
EDC407: Curriculum Policy and Implementation  
HRM301: Supervision and Labor Relations  
HRM303: Recruitment and Selection  
HRM304: Training and Development  
HRM403: Ethics and Values in Human Resources  
HTM300: Introduction to Hospitality and Tourism Management  
HTM307: Hospitality and Tourist Consumer Behavior  
IBS302: Introduction to International Business  
INT301: International Politics and Security  
INT312: Geopolitics of Resources  
MKT300: Consumer Behavior  
MKT402: Customer Relationship Management  
POL306: Media and Politics  
POL311: Introduction to East Asian Politics  
POL414: Politics and Development  
POL416: Public Policy and Politics  
PUB403: Survey of Cambodian Public Policy

## **5. Bachelor's Degree in Japanese Language**

In addition to fulfilling the Foundation Year and General Education requirements set by The University of Cambodia, students doing a Bachelor's degree in Japanese must do a minimum of 54 relevant credit hours in Japanese: JPN101 and JPN102 are both part of the

General Education requirements, and thus cannot be counted towards the major. In order to fulfill the Bachelor's degree requirements in Japanese, students must take the four core courses (12 credits), along with fourteen major elective courses (42 credits). Of the other eleven elective courses (33 credits) which the student must take, up to a maximum of six courses (18 credits) can be from within the same major.

### **Year 1 (Foundation Year)**

#### ***Major Core ('Oriented') Courses***

JPN103: Grammar and Practice I

JPN104: Speaking and Listening I

#### ***General Education Courses***

JPN101: Fundamentals of Japanese Language I

JPN102: Fundamentals of Japanese Language II

HIS101: Cambodian History\*

ITE101: Fundamentals of Computing and Information\*

KHM140: Cambodian Culture\*

LAW101: Introduction to Law\*

MTH120: Introduction to Statistics\*

POL101: Introduction to Political Science\*

### **Year 2**

#### ***Major Core Courses***

JPN 201: Intermediate Japanese I

JPN 202: Intermediate Japanese II

#### ***Major Elective Courses***

JPN203: Japanese Reading I

JPN205: Intermediate Japanese Society and Culture

**Do four courses (including at least two level 400) (subject to timetable and other constraints) from the following:**

JPN204: Grammar and Practice II

JPN206: Japanese Reading II

JPN207: Speaking and Listening II

JPN208: Introduction of Japanese Writing Style

JPN209: Introduction of Japanese Kanji I

JPN210: Introduction of Japanese Kanji II

JPN211: Intermediate of Japanese Writing Style

***General Education and Other Elective Courses***

**Do *eight* courses including:**

GEO101: World Geography\*

INT103: Globalization and International Affairs\*

At least *one* (subject to timetable and other constraints) from the following:

COM101: Interpersonal Communication\*

COM102: Essentials of Public Speaking\*

At least *one* (subject to timetable and other constraints) from the following:

ANT101: Introduction to Anthropology\*

PSY101: Introduction to Psychology\*

SOC101: Introduction to Sociology\*

**The balance (subject to timetable and other constraints) from the following:**

ACC101: Principles of Accounting

BUS201: Principles of Management

DEV102: Understanding Development

ECN201: Principles of Economics

EDC101: Principles of Education

EDC103: Philosophy of Education

EDC104: Psychology of Education

EDC201: Sociology of Education

EDC203: Curriculum and Textbook Development

EDC204: Cognitive Development

EDC206: Introduction to Community Health Education

EDC208: Syllabus and Instructional Material Design

FIN201: Fundamentals of Financial Management

ITE102: Introduction to Computer Programming C++

ITE103: Introduction to the Internet

ITE104: Logic and Computation  
ITE205: Fundamentals of Computer Graphics  
LAW103: Civil Law  
LAW104: Labor Law  
LAW105: Contract Law  
LAW206: Family Law  
MTH110: College Algebra  
MTH112: Calculus I  
MKT201: Fundamentals of Marketing  
MTH110: College Algebra  
MTH112: Calculus I  
ORG201: Organizational Behavior  
PST102: Human Rights and Global Justice  
SOC101: Introduction to Sociology  
SOC103: Survey of Contemporary Cambodian Society

### **Year 3**

#### ***Major Elective Courses***

JPN301: Advance Japanese I  
JPN302: Advance Japanese II

**Do *four* courses (including at least two level 400) (subject to timetable and other constraints) from the following:**

JPN303: Advanced Spoken Japanese for Business I  
JPN304: Japanese Proficiency test learning I  
JPN305: Japanese Language, Culture and Communication  
JPN306: Advance spoken Japanese for Business II  
JPN307: Translation and Interpretation for Business

#### ***General Education and Other Elective Courses***

**Do *eight* courses including:**

At least *one* (subject to timetable and other constraints) from the following:

GSC101: General Science I\*

PHL104: Critical Reasoning\*

At least *one* (subject to timetable and other constraints) from the following:

GSC102: General Science II\*

RES301: Research Methodology\*

At least *two* (subject to timetable and other constraints) from the following:

PHL101: Introduction to Philosophy\*

PHL105: Moral Philosophy\*

RLG101: Introduction to Religion\*

WMN201: Perspectives on Women in Society

The balance (subject to timetable and other constraints) from the following:

BUS304: Leadership Skills

EAD303 Communication in the Classroom

EAD305: Educational Policy and Implementation

EAD306: Instructional Leadership

EAD307: Educational Management

EAD309: Classroom Management and Supervision

EDC205: Models and Theories of Instruction

EDC301: Testing and Evaluation

EDC304: Special Needs

EDC305: Guidance and Counseling

HRM201: Introduction to Human Resource Management

LAW430: International Institutions and Global Governance

MTH110: College Algebra

MTH112: Calculus I

PSY206: Developmental Psychology

#### **Year 4**

##### ***Major Elective Courses***

JPN407: Japanese Teaching Methodology

JPN408: Japanese Business

**Do four courses (including at least two level 400) (subject to timetable and other constraints) from the following:**

JPN401: Advanced Japanese Culture and Communication

JPN402: Japanese Business Proficiency Test Learning

JPN403: Japanese Communication and Debate

JPN404: Japanese Proficiency Test Learning II

JPN405: Practical Business Japanese

JPN406: Japanese Proposal and Thesis Writing

***Other Elective Courses***

**Do three (subject to timetable and other constraints) of the following:**

DEV306: Development and the State

DEV425: Rural and Urban Development

EAD308: Library Management and Technology in Education

EAD401: Education and Social Change

EAD403: Issues and Trends in Health Education

EAD404: Educational Facilities and Material Design

EAD406: Secondary Education Issues and Problems

EDC307: Multicultural in Educational Teaching

EDC308: Child-Friendly Education

EDC402: Non-Formal Education

EDC403: Gender Equity and Education

EDC404: Uses of IT in Education

EDC405: Curriculum Design and Instruction

EDC406: Curriculum Planning and Change

EDC407: Curriculum Policy and Implementation

HRM301: Supervision and Labor Relations

HRM303: Recruitment and Selection

HRM304: Training and Development

HRM403: Ethics and Values in Human Resources

HTM300: Introduction to Hospitality and Tourism Management



HTM307: Hospitality and Tourist Consumer Behavior  
IBS302: Introduction to International Business  
INT301: International Politics and Security  
INT312: Geopolitics of Resources  
MKT300: Consumer Behavior  
MKT402: Customer Relationship Management  
POL306: Media and Politics  
POL311: Introduction to East Asian Politics  
POL414: Politics and Development  
POL416: Public Policy and Politics  
PUB403: Survey of Cambodian Public Policy

## **6. Bachelor's Degree in Korean Language**

In addition to fulfilling the Foundation Year and General Education requirements set by The University of Cambodia, students doing a Bachelor's degree in Korean language must do a minimum of 54 relevant credit hours in Korean: KRN101 and KRN102 are both part of the General Education requirements, and thus cannot be counted towards the major. In order to fulfill the Bachelor's degree requirements in Korean, students must take the four core courses: KRN103, KRN104, KRN203 and KRN204 (12 credits), along with fourteen major electives (42 credits). Of the other eleven elective courses (33 credits) which the students must take, up to a maximum of six courses (18 credits) can be from within the same major.

### **Year 1 (Foundation Year)**

#### ***Major Core ('Oriented') Courses***

KRN 103: Grammar and Practice I  
KRN 104: Grammar and Practice II

#### ***General Education Courses***

KRN101: Fundamentals and Korean Language I  
KRN102: Fundamentals and Korean Language II  
HIS101: Cambodian History\*

ITE101: Fundamentals of Computing and Information\*

KHM140: Cambodian Culture\*

LAW101: Introduction to Law\*

MTH120: Introduction to Statistics\*

POL101: Introduction to Political Science\*

## **Year 2**

### ***Major Core Courses***

KRN201: Composition and Speech I

KRN205: Composition and Speech II

### ***Major Elective Courses***

KRN202: Reading and Writing Skills

KRN204: Culture and Communication

Do *one* (subject to timetable and other constraints) from the following:\*

KRN206: Introduction to Korean Society and Culture

KRN210: Topik

\* The other can be taken as one of six 'Other Electives'

### ***General Education and Other Elective Courses***

Do *eight* courses including:

GEO101: World Geography\*

INT103: Globalization and International Affairs\*

At least *one* (subject to timetable and other constraints) from the following:

COM101: Interpersonal Communication\*

COM102: Essentials of Public Speaking\*

At least *one* (subject to timetable and other constraints) from the following:

ANT101: Introduction to Anthropology\*

PSY101: Introduction to Psychology\*

SOC101: Introduction to Sociology\*

The balance (subject to timetable and other constraints) from the following:

BUS201: Principles of Management

DEV102: Understanding Development

ECN201: Principles of Economics

EDC101: Principles of Education  
EDC103: Philosophy of Education  
EDC104: Psychology of Education  
EDC201: Sociology of Education  
EDC203: Curriculum and Textbook Development  
EDC204: Cognitive Development  
EDC206: Introduction to Community Health Education  
EDC208: Syllabus and Instructional Material Design  
ENG103: Speaking and Listening Skills I  
ENG109: Grammar and Practice  
ENG201: Asian Culture and Literature  
ENG200: Speaking and Listening Skills II (+Lab)  
ENG202: Critical Reading and Writing I  
FIN201: Fundamentals of Financial Management  
ITE102: Introduction to Computer Programming C++  
ITE103: Introduction to the Internet  
ITE104: Logic and Computation  
ITE205: Fundamentals of Computer Graphics  
LAW103: Civil Law  
LAW104: Labor Law  
LAW105: Contract Law  
LAW206: Family Law  
MTH110: College Algebra  
MTH112: Calculus I  
MKT201: Fundamentals of Marketing  
MTH110: College Algebra  
PST102: Human Rights and Global Justice  
PHL104: Critical Reasoning  
SOC101: Introduction to Sociology  
SOC103: Survey of Contemporary Cambodian Society

### **Year 3**

#### ***Major Elective Courses***

KRN314: Chinese Characters in Korean

Do *four* (subject to timetable and other constraints) from the following:

KRN312: Korean Novels

KRN317: Short stories

KRN315: Ancient History of Korea, Modern History of Korea

KRN311: News Translation

#### ***General Education and Other Elective Courses***

Do *eight* courses including:

At least *one* (subject to timetable and other constraints) from the following:

GSC101: General Science I\*

PHL104: Critical Reasoning\*

At least *one* (subject to timetable and other constraints) from the following:

GSC102: General Science II\*

RES301: Research Methodology\*

At least *two* (subject to timetable and other constraints) from the following:

PHL101: Introduction to Philosophy\*

PHL105: Moral Philosophy\*

RLG101: Introduction to Religion\*

WMN201: Perspectives on Women in Society

The balance (subject to timetable and other constraints) from the following:

BUS304: Leadership Skills

ENG315: English for Tourism

ENG218: Writing for Academic Purposes

EAD303 Communication in the Classroom

EAD306: Instructional Leadership

EAD307: Educational Management

EAD309: Classroom Management and Supervision

EDC205: Models and Theories of Instruction

EDC301: Testing and Evaluation

HRM201: Introduction to Human Resource Management  
LAW430: International Institutions and Global Governance  
MTH110: College Algebra  
MTH112: Calculus I  
PSY206: Developmental Psychology

#### **Year 4**

##### ***Major Elective Courses***

KRN402: Academic Korean  
KRN405: Literature II

Do **four** courses (including at least two level 400) (subject to timetable and other constraints) from the following:

KRN401: Applied Linguistics  
KRN403: Korean Poetry  
KRN404: Presentation and Discussion  
KRN407: Practicum (Teaching)  
KRN408: Business Communication

##### ***Other Elective Courses***

Do **three** (subject to timetable and other constraints) of the following:

DEV306: Development and the State  
DEV425: Rural and Urban Development  
EAD308: Library Management and Technology in Education  
EAD401: Education and Social Change  
EAD403: Issues and Trends in Health Education  
EAD404: Educational Facilities and Material Design  
EDC307: Multicultural in Educational Teaching  
EDC308: Child-Friendly Education  
EDC403: Gender Equity and Education  
EDC404: Uses of IT in Education  
EDC406: Curriculum Planning and Change  
EDC407: Curriculum Policy and Implementation

ENG308: Presentation Skills and Public Speaking  
ENG407: The Romantic Period  
ENG422: Advanced Business Communication  
HRM301: Supervision and Labor Relations  
HRM303: Recruitment and Selection  
HRM304: Training and Development  
HRM403: Ethics and Values in Human Resources  
HTM300: Introduction to Hospitality and Tourism Management  
HTM307: Hospitality and Tourist Consumer Behavior  
IBS302: Introduction to International Business  
INT301: International Politics and Security  
INT312: Geopolitics of Resources  
MKT300: Consumer Behavior  
MKT402: Customer Relationship Management  
POL306: Media and Politics  
POL311: Introduction to East Asian Politics  
POL414: Politics and Development  
POL416: Public Policy and Politics

## **XV. Students and Studies**

To ensure the quality of teaching and learning, we have established different offices to provide support and services in both personal and academic counselling such as the Office of Academic Affairs (OAA), Office of Study Services (OSS), Office of Skills and Career Development Center (SCDC), Office of Scholarships (OS) and Council for Research and Creativity (CRC). We also have formed student organizations such as The UC Student Senate (UCSS), The UC Debate Club (UCDC), The UC Cambodian Red Cross Youth (UCCRCY), and The UC Alumni Association (UCAA). These student-led groups encourage community service and strengthen the university as a whole by having some of the most dedicated students advocate for UC in a variety of manners. They have won many national awards, including first place in the Role Play at the 3rd National Youth Arts Festival 2017 from the Ministry of Culture.

## **XVI. Information on School of Foreign Languages**

To provide updated information to students, parents, stakeholders and the public, we have established various means of communication including social media (Facebook, Twitter, and Wikipedia), and we are very pleased to invite you to contact us for further inquiries:

Telephone: (855) 23 993 274; 23 993 276

Mobile: (855) 60-333 346; 93 777 991

Email: [info@uc.edu.kh](mailto:info@uc.edu.kh), [admissions@uc.edu.kh](mailto:admissions@uc.edu.kh)

Website: [www.uc.edu.kh](http://www.uc.edu.kh), [www.sfl.uc.edu.kh](http://www.sfl.uc.edu.kh)

Facebook: [www.facebook.com/universityofcambodia/](http://www.facebook.com/universityofcambodia/)

[www.facebook.com/School-of-Foreign-Languages-UC-Cambodia/](http://www.facebook.com/School-of-Foreign-Languages-UC-Cambodia/)